

Cromwell Academy  
Writing Objectives

	Transcription	Handwriting	Composition	Vocabulary, grammar and punctuation
Year 4	<p>(See Year 3/4 Appendix for examples)</p> <p>I can use the possessive apostrophe for regular and irregular plurals.</p> <p>I can check spelling in a dictionary using the first two or three letters of a word.</p> <p>I can write sentences dictated by the teacher.</p>	<p>I can join letters using diagonal and horizontal strokes.</p> <p>I know which letters should not be joined.</p> <p>I can write legibly and consistently.</p> <p>I can use joined handwriting.</p>	<p>I can identify different types of texts.</p> <p>I can recognise how the structure, vocabulary and grammar are different in a range of texts.</p> <p>I can discuss and record ideas for my writing.</p> <p>I can compose and rehearse my sentences orally.</p> <p>I can use a varied and rich vocabulary.</p> <p>I can use a range of sentence structures.</p> <p>I can organise paragraphs around a theme.</p> <p>I can create settings, characters and plot in narratives.</p> <p>I can use simple organisational devices (headings, sub-headings) in non-narrative.</p> <p>I can suggest improvements to my own and <b>others'</b> work.</p> <p>I can propose changes to grammar and vocabulary to make improvements to my work.</p> <p>I can proof-read for spelling and punctuation errors.</p> <p>I can read aloud my writing to a group or the class, using appropriate intonation, tone and volume so that the meaning is clear.</p>	<p>I can use and understand the grammar in Year 4 Appendix.</p> <p>I can use the present perfect form of verbs.</p> <p>I can choose nouns or pronouns appropriately (for clarity, cohesion and to avoid repetition)</p> <p>I can use conjunctions, adverbs and prepositions to express time and cause.</p> <p>I can use commas after fronted adverbials.</p> <p>I can use the possessive apostrophe with plural nouns.</p> <p>I can use and punctuate direct speech.</p>
Year 3	<p>(See Year 3/4 Appendix for examples)</p> <p>I can use prefixes and suffixes.</p> <p>I can spell homophones.</p> <p>I can spell common misconceptions.</p> <p>I can write sentences dictated by the teacher.</p>	<p>I can join letters using diagonal and horizontal strokes.</p> <p>I know which letters should not be joined.</p> <p>I can write legibly and consistently.</p> <p>I can use joined handwriting.</p>	<p>I can identify different types of texts.</p> <p>I can recognise how the structure, vocabulary and grammar are different in a range of texts.</p> <p>I can discuss and record ideas for my writing.</p> <p>I can begin to build a varied and rich vocabulary.</p> <p>I can begin to build a range of sentence structures.</p> <p>I can begin to create settings, characters and plot in narratives.</p> <p>I can begin to use simple organisational devices (headings, sub-headings) in non-narrative writing.</p> <p>I can suggest improvements to my own work.</p> <p>I can suggest improvements to <b>others' work</b>.</p> <p>I can proof-read my work for spelling and punctuation errors.</p> <p>I can read aloud my writing to a group or the class.</p>	<p>I can use and understand the grammar in Year 3 Appendix.</p> <p>I can begin to use a range of conjunctions (when, if, because, although).</p> <p>I can use fronted adverbials to describe where, when or how.</p>