

KS1 Provisional Data

KS2 GROUPS*

	PUPILS	WRITING		READING		MATHS		GPS		RWM	
		EXS +	GDS	EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS	GDS
BOYS	14	79%	21%	93%	36%	79%	29%	79%	43%	71%	14%
GIRLS	8	100%	50%	88%	25%	75%	25%	100%	50%	75%	13%
EAL	3	67%	0%	100%	0%	100%	0%	67%	33%	33%	0%
SEND	2	50%	0%	100%	50%	0%	0%	50%	0%	0%	0%
PP	1	100%	0%	100%	0%	100%	0%	0%	0%	100%	0%

*This data excludes 1 child who left the week after the national tests and therefore could not have his writing assessed as he had not had the full duration to achieve the expected standard.

KS1-KS2 CONVERSION**

	PUPILS	WRITING				READING				MATHS				RWM			
		Prediction from KS1		KS2	KS2	Prediction from KS1		KS2	KS2	Prediction from KS1		KS2	KS2	Prediction from KS1		KS2	KS2
		EXS + (2A)	GDS (3C +)	EXS +	GDS	EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS	GDS	EXS	GDS
ALL	21	43%	14%	90%	67%	62%	43%	90%	33%	52%	24%	76%	29%	33%	14%	76%	14%

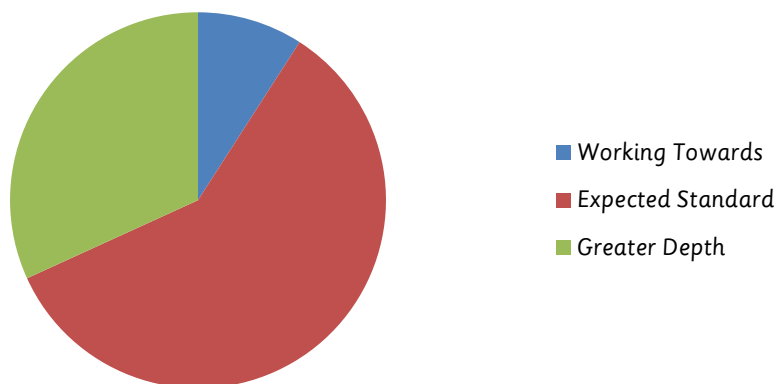
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BOYS	13	38%	8%	85%	23%	62%	38%	92%	38%	62%	31%	85%	31%	31%	8%	77%	15%
GIRLS	8	38%	25%	100%	50%	63%	50%	88%	25%	38%	13%	75%	25%	38%	13%	75%	13%
EAL	2	0%	0%	100%	0%	0%	0%	100%	0%	0%	0%	100%	0%	0%	0%	100%	0%
SEND	2	0%	0%	50%	0%	50%	50%	100%	50%	0%	0%	0%	0%	0%	0%	0%	0%
PP	1	0%	0%	100%	0%	0%	0%	100%	0%	0%	0%	100%	0%	0%	0%	100%	0%

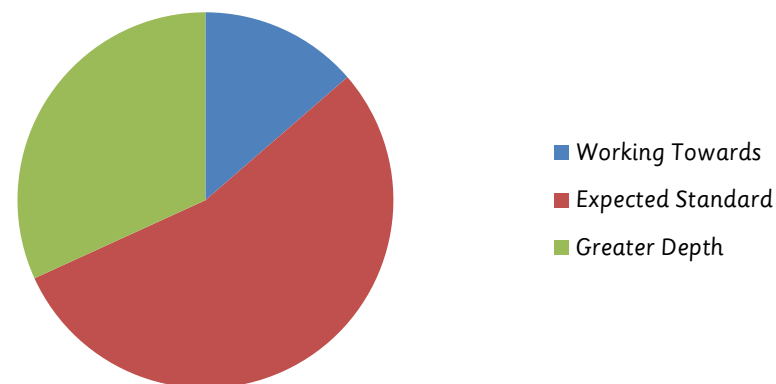
** 1 child is not included in this data as he had not joined the school in Year 2.

In the above table you can see the accelerated progress that the majority of children have made throughout their time in KS2. The only percentage to drop was the greater depth girls in Reading. This is linked to a number of factors including the pressure attached to the test, which did have an impact on some of the children and the increased raw score (5 marks) required to get greater depth. In addition to this, 3 of the girls missed out on greater depth by 1 mark, as a result of this we are going to check the paper to see if the marker has missed 1 mark in each of the papers.

Reading (All children)

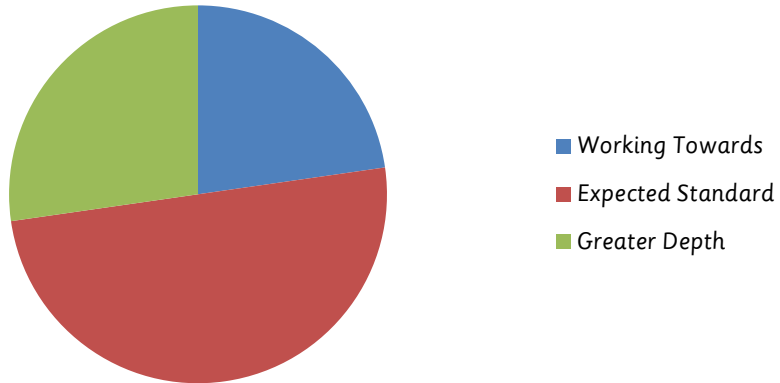


Writing (All Children)



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Maths (All Children)



GPS (All Children)

