Cromwell Academy Writing Objectives

	Transcription	Handwriting	Composition	Vocabulary, grammar and punctuation
Year 2	I can apply the spelling rules from Year 2 Appendix. I can segment and blend words to spell many words correctly. I can learn alternate spellings for phonemes. I can spell some common homophones. I can spell some contractions. I can spell some contractions. I can begin to use the possessive apostrophe. I can notice the difference between homophones and near-homophones. I can add suffixes (-ment, -ness, -ful, -less, -ly) I can write sentences dictated by the teacher.	I can form lower-case letters to the correct size relative to one another. I can begin to join some letters. I know which letters should not be joined. I can write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters. I can put correct spacing between words.	I have a positive attitude and stamina for writing. I can write a recount based on personal experience. I can write fictional narratives. I can write about real events. I can write poetry. I can write for different purposes. I can plan (say out loud) what I am going to write about. I can write down key words and ideas in my plan. I can write down key words and ideas in my plan. I can summarise what I want to say, sentence by sentence. I can re-read my writing with others. I can re-read my writing to check for sense. I can check my verbs are used consistently and in the correct form. I can proof-read to check for errors in spelling. I can proof-read to check for errors in grammar. I can proof-read to check for errors in grammar. I can proof-read to check for errors in punctuation. I can read aloud what I have written making the meaning clear.	I can use and understand grammar from Year 2 Appendix. I can use full stops, capital letters, exclamation marks, question marks. I can use commas for lists. I can use apostrophes for contractions. I can use apostrophes for possessive (singular) nouns. I can use sentences with different forms (statement, question, exclamation, command) I can use expanded noun phrases to add detail to my writing. I can use present tense correctly and consistently. I can use past tense correctly and consistently. I can use subordination (when, if, that, because). I can use co-ordination (or, and, but).
Year 1	I can apply the spelling rules from Year 1 Appendix. I can spell words containing each of the 40+ phonemes I have been taught. I can spell common exception words. I can spell the days of the week. I can name the letters of the alphabet in order. I can use letter names to distinguish between alternative spellings of the same sound. I can add the suffix –s or –es to words. I can use the prefix un I can use the suffixes –ing, -ed, -er, -est when the root word doesn't need changing. I can write simple sentences (using words I know) that are read aloud to me.	I can hold my pencil correctly. I can begin to form lower-case letters in the correct direction. I can start and finish my lower case letters in the right place. I can form capital letters. I can form digits 0 – 9. I can understand which letters belong to which handwriting 'families'.	I can say a sentence out loud before I write it down. I can write two or more short sentences in order. I can re-read what I have written to check that it makes sense. I can tell other people about what I have written. I can read aloud my writing so that other people can hear me.	I can use and understand grammar from Year 1 Appendix. I can leave spaces between words. I can join ideas using 'and'. I can punctuate sentences using capital letters and full stops. I can punctuate sentences using question marks. I can punctuate sentences using exclamation marks. I can use a capital letter for proper nouns (names of people, places, the days of the week) and 'I'.